Central Elementary

The Panther Pride FALL School Newsletter

10/01/2023



Mark your Calendar with these Important Dates

- 10/02- APTT 5th Grade at 8-8:30 a.m.
- 10/02- APTT Kindergarten at 8:15-8:45 a.m.
- 10/03- APTT 1st Grade at 8:15-8:45 a.m.
- 10/04- APTT 2nd Grade at 8:15-8:45 a.m.
- 10/05- APTT 3rd Grade at 8:15-8:45 a.m.
- 10-06- APTT 4th Grade at 8:15-8:45 a.m.
- 10/11 Family Read Night (Kindergarten Sponsored)
- 10/23-27 Book Fair
- 10/27 FALL FESTIVAL at CENTRAL ELEMENTARY

Out of Field Teachers at Central Elementary

Florida Statutes Section 1012.42 requires that schools report when a teacher is assigned teaching duties in a class dealing with subject matter that is outside the field in which the teacher is certified. <u>All teachers at Central Elementary School meet the Florida Department of Education requirements to teach in public schools</u>. This includes certification in an educational subject area as well as, at a minimum, a bachelor's degree from an accredited university. The table below lists all Central Elementary School teachers identified as out-of-field for the 2022-2023 school year. The chart also includes current certification held by the teacher and the certification needed to earn in-field designation. Be assured that Central Elementary School and Okeechobee County Schools are dedicated to serving every student with excellences as the standard.

Teacher	Assignment	Out of Field Area
Collins, Virginia	Endorsement	Reading
Hamilton, Jackie	Preschool-Secondary (PK-12)	School Counseling
Knight, Jennifer Lynn	Endorsement	Gifted
Knight, Jennifer Lynn	Endorsement	ESOL
Loschiavo, Krista Raeanne	Endorsement	ESOL
McHugh, Shanice Daley	Endorsement	Reading
McQueen, Tamisha	Endorsement	ESOL
Morris, Kimberly Sue	Endorsement	ESOL
Morris, Kimberly Sue	Endorsement	Reading
Trofibio, Siara Nichole	Endorsement	Reading
Trofibio, Siara Nichole	Endorsement	ESOL
Villanueva, Helen Grace Barcenilla	Endorsement	Reading



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Help Your Child Succeed in School: Build the Habit of Good Attendance Early

DID YOU KNOW?

- · Starting in preschool and kindergarten, too many absences can cause children to fall behind in school.
- · Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- · Students can still fall behind if they miss just 1 or 2 days every few weeks.
- · Being late to school may lead to poor attendance.
- Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Eventually good attendance will be a skill that will help them succeed in high school and college.

WHAT YOU CAN DO

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Keep your child healthy and make sure your child has the required shots.
- Introduce your children to their teachers and classmates before school starts.
- Develop backup plans for getting to school if something comes up. Call on a family member, a neighbor or another parent.
- Try to schedule non-Covid-19 related medical appointments and extended trips when school isn't in session.
- If your child seems anxious about going to school, talk to teachers, school counselors and other parents for advice on how to make your child feel comfortable and excited about learning.
- If you are concerned that your child may have Covid-19, call your school for advice.
- If your child must stay home due to illness or quarantine, ask the teacher for resources and ideas to continue learning at home.

When Do Absences Become a Problem?



Note: These numbers assume a 180-day school year.

Revised October 2021

Visit Attendance Works at www.attendanceworks.org for free downloadable resources and tools!

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads	A student who reads	A student who reads
20:00	5:88	1:88
minutes per day	minutes per day	minute per day
will be exposed to 1.8 MILLION words per year and scores in 90th PERCENTILE on standardized tests	will be exposed to 282,000 words per year and scores in 50th PERCENTILE on standardized tests	will be exposed to 8,000 words per year and scores in 10th PERCENTILE on standardized tests

ON DISCRIMINATION NOTICE

The School District of Okeechobee County has adopted Board Policy 6.43, Unlawful Discrimination Prohibited. No person shall, on the basis of race, color, religion, gender, pregnancy, age, national or ethnic origin, genetic information, political beliefs, marital status, sexual orientation, disability, if otherwise qualified, social and family background or on the basis of the use of a language other than English by Limited English Proficiency (LEP) students, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity, or in any employment conditions or practices conducted by this School District, except as provided by law. The School District of Okeechobee County shall comply with all federal and state laws which include the Title II of the Americans with Disabilities Act of 1990, as amended by the ADA Amendments Act of 2008 (ADAAA), Title IX, Section 504, Florida Education Equity Act, Age Discrimination in Employment Act (ADEA), Genetic Information Nondiscrimination Act of 2008 (GINA), and the Boy Scouts of America Equal Access Act. Any employee, student, applicant for admissions, or applicant for employment who believes he/she has been discriminated against or has been harassed by another employee, student, or third party is encouraged to use the Equity Plan Grievance Procedure for filing complaints. Complaints may be filed with the principal or immediate supervisor, District Equity Coordinator/Director of Human Resources or the Superintendent.

Director of Human Resources Title II, Title IX and the Florida Education Equity Act Complaints and ADA/Section 504 Complaints 700 SW 2nd Avenue, Okeechobee, FL 34974 (863) 462-5000 Ext. 267 Source: Nagy, Anderson and Herman,

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