



Out of Field Teachers at Central Elementary 20-21

Florida Statutes Section 1012.42 requires that schools report when a teacher is assigned teaching duties in a class dealing with subject matter that is outside the field in which the teacher is certified. All teachers at Central Elementary School meet the Florida Department of Education requirements to teach in public schools. This includes certification in an educational subject area as well as, at a minimum, a bachelor's degree from an accredited university. The table below lists all Central Elementary School teachers identified as out-of-field for the 2020-2021 school year. The chart also includes current certification held by the teacher and the certification needed to earn in-field designation. Be assured that Central Elementary School and Okeechobee County Schools are dedicated to serving every student with excellences as the standard.

Teacher	Assignment	Out of Field Area
Carroll, Erin	ESE Inclusion	Reading Endorsement
Clark, Susanna	ESE Inclusion	Reading Endorsement
Davis, Morgan	Guidance Counselor	Guidance & Counseling (PK-12)
Eldred, Amie	Grade 5	Reading Endorsement
Feldman, Nicole	Grade 5	Reading Endorsement
Feldman, Nicole	Grade 5	ESOL Endorsement
Fosler, Megan	Grade K	Reading Endorsement
Fosler, Megan	Grade K	ESOL Endorsement
George, Martha-Ann	Grade 1	Reading Endorsement
George, Martha-Ann	Grade 1	ESOL Endorsement
Heidelmeyer, Pauline	Grade 1	Reading Endorsement
Heidelmeyer, Pauline	Grade 1	ESOL Endorsement
Howard, Lori	Grade 2	Reading Endorsement
Loschiavo, Krista	Grade 1	Reading Endorsement
Loschiavo, Krista	Grade 1	ESOL Endorsement
Lowry, Shera	Grade 1	Reading Endorsement
Miller, Trisha	Grade 4	Reading Endorsement
Osterman, Alysa	Grade 3	Elementary Education
Osterman, Alysa	Grade 3	Reading Endorsement
Osterman, Alysa	Grade 3	ESOL Endorsement
Pickles, Julee	Grade 5	Reading Endorsement
Pickles, Julee	Grade 5	ESOL Endorsement
Porter, Rachel	ESE (K-5)	Elementary Education
Stark, Karli	Grade K	Reading Endorsement
Stark, Karli	Grade K	ESOL Endorsement
Syples, Kimberly	Instructional Coach	Reading Endorsement
Tuten, Angela	Grade 4	ESOL Endorsement

It Matters: Reading

Reading and writing at home boosts success



When children spend their time reading and writing, it benefits them academically. It may pay off later in life, too.

Studies show that children who sharpen their literacy skills at home—even with activities that are just for fun—are more successful in school than other kids. And they become adults with strong work ethics that serve them well in the workplace.

Luckily, it's easy to encourage your child to spend more time reading and writing. Here are three ideas to try:

1. **Make books a priority.** Don't save stories for bedtime—read them any time of day! Keep books out where your child can get to them. Check out new titles from the library. And set a good example: When you have some downtime, reach for a book instead of the remote. Your child will notice.
2. **Start a family journal.** Each weekend, have your child jot down something special about his week. It doesn't need to be long; a couple of sentences will do. After his entry, add your own. By the end of the school year, you'll have a written record of memories!
3. **Play word games.** Each round of Scrabble does more than entertain your child. It hones his reading and writing skills. Best of all, he won't suspect you're "teaching" him anything!

Source: N.L. Alston-Abel and V.W. Beminger, "Relationships Between Home Literacy Practices and School Achievement: Implications for Consultation and Home-School Collaboration," *Journal of Educational and Psychological Consultation*, Taylor and Francis.

Be a reading role model to build your child's interest in reading

Children who see their parents reading are more likely to grow up to be readers themselves. And since reading has such a profound effect on academic achievement, it's vital to show your child that you think it is important, too. Here's how:

- **Let your child see you reading** something every day. Share interesting facts and ideas from your reading.
- **Tell your child why you're reading**—for information, to check out something you think you know or just to relax.
- **Look up a word** in an online dictionary if you come across one you are unsure of. Ask your child if she knows the meaning of the word.
- **Read aloud** to your child. When you see an article you think she might find interesting, read a small part of it to her. She may be motivated to finish reading it herself.



- **Join your child.** When you see her reading, pick up something to read yourself. Bring a healthy snack to share.
- **Give books as gifts.** Show your child how much you value books by giving them as gifts. Encourage your child to give her friends books as gifts, too.

Motivate reluctant readers with appealing reading material



Some kids just don't like reading. One way to encourage your child to read is to help him find reading material related to things he is interested in.

If your child loves soccer, for example, help him find:

- A book about the history of the sport.
- A how-to book with tips on improving his game.

- A biography of one of his favorite players.
- Kid-friendly websites that contain sports-related articles.

If you aren't sure what your child likes, ask yourself:

- What are three activities he and his friends are involved in?
- What are three adult activities he might like to try some day?
- What were the last three books that he seemed to enjoy?